RE long term pan 2024-25

2024-25 Cycle B

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception (A/B)	**NYF5:** Being special – where do we belong? (L)	**UCF2:** Why is Christmas special for Christians? (I)	**UCF1:** Why is the word God so important to Christians? (G/C)	**UCF3:** Why do Christians put a cross in an Easter garden? (S)	**NYF6:** What places are special and why? (E)	**NYF2:** Which people are special and why? (B)
	NYF1: What times / stories are special and why?					
Year 1 (A/B)	**UC1.1:** What do Christians believe God is like? (G)	**NY1.2:** Who is a Muslim and what do they believe? (B)	**NY1.7:** What does it mean to belong to a faith community? (L) – C/M)	**UC1.2:** Who do Christians say made the world? (C)	**NY1.5:** What makes some places sacred? (E - C/M)	**NY1.8:** How should we care for the world and others? (L – C/M)
Year 2/3 A (25/26)	**NY1.3:** Who is Jewish and what do they believe? (B)	**UC1.3:** Why does Christmas matter to Christians? (I)	**NY1.6:** How and why do we celebrate special and sacred times? (E – C/M/J)	**UC1.5:** Why does Easter matter to Christians? (S)	**NYL2.6:** Why do some people think that life is a journey and what significant experiences mark this? (E – C/M/J)	**UC1.4:** What is the Good News Christians believe Jesus brings? (Gs)
B	**NY1.2:** Who is a Muslim and what do they believe? (B)	**NYL2.5a:** How do people from religious and non-religious communities celebrate key festivals? (NR/C/M/J/H))	**NYL2.4:** Why do people pray? (E – M/C/J /H)	**UC2.1:** What do Christians learn from the Creation Story? (C)	**NYL2.10:** How do family life and festivals show what matters to Jewish people? (L)	**NYL2.8:** What does it mean to be a Hindu in Britain today? (L)
Year 4/5 B	**NYU2.9:** What can be done to reduce Racism? Can religion help? (E)	**UC2B.4:** Was Jesus the Messiah? (I)	**NYU2.3:** What do religions say to us when life gets hard? (B – M/C/J/H/NR)	**UC2B.6:** What did Jesus do to save human beings? (S)	**NYU2.6:** What does it mean to be a Muslim in Britain today? (L)	**UC2B.2:** Creation and Science: conflicting or complimentary? (C)
Year 5/6 B	**NYU2.9:** What can be done to reduce Racism? Can religion help? (E)	**UC2B.4:** Was Jesus the Messiah? (I)	**NYU2.3:** What do religions say to us when life gets hard? (B – M/C/J/H/NR)	**UC2B.6:** What did Jesus do to save human beings? (S)	**NYU2.6:** What does it mean to be a Muslim in Britain today? (L)	**UC2B.2:** Creation and Science: conflicting or complimentary? (C)

KEY: **NY Units from NYC Agreed Syllabus 2024 – 3 strands**

B = Believing, E = Expressing, L = Living

UC Units from Understanding Christianity – Concepts

C = Creation, I = Incarnation, S = Salvation, G = God, Gs = Gospel,

Religions covered: **KS1 – Christianity (C), Islam (M) and Judaism (J)**

KS2 – Christianity (C), Islam (M), Judaism (J), Hinudism (H) and non-religion (NR)