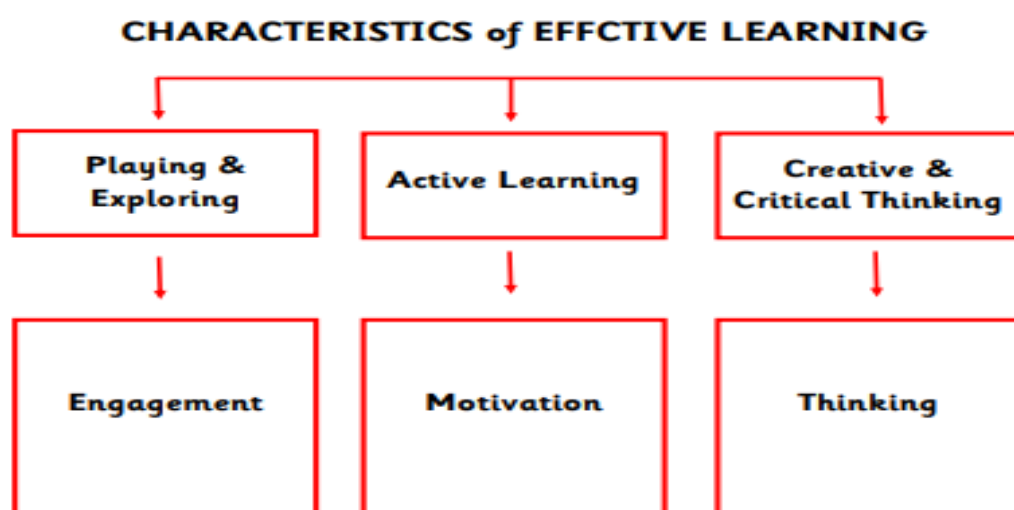
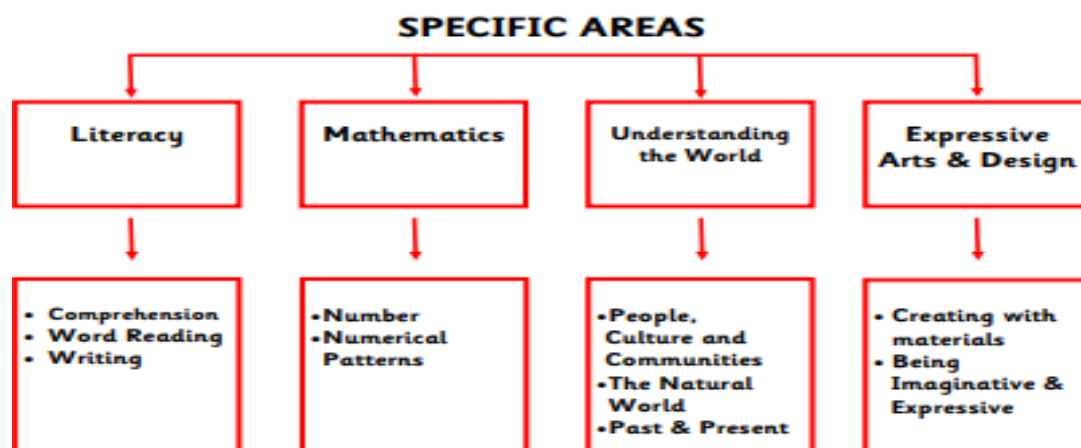


The Early Years Foundation Stage Framework

At Bishop Monkton Primary School, our philosophy is to value every child as a unique individual, who enjoys learning and thinking for him or herself. Our aim within the Early Years Foundation Stage is to provide a happy, safe, and stimulating environment, which allows all children to feel secure and valued and therefore ready and eager to learn. We provide a supportive and secure environment in which every child can flourish and learn at their own pace and in their own individual way. Our role is to stimulate and encourage their development and enjoyment of learning through a variety of different activities, both adult-directed and child-initiated in secure indoor and outdoor situations

Early Childhood

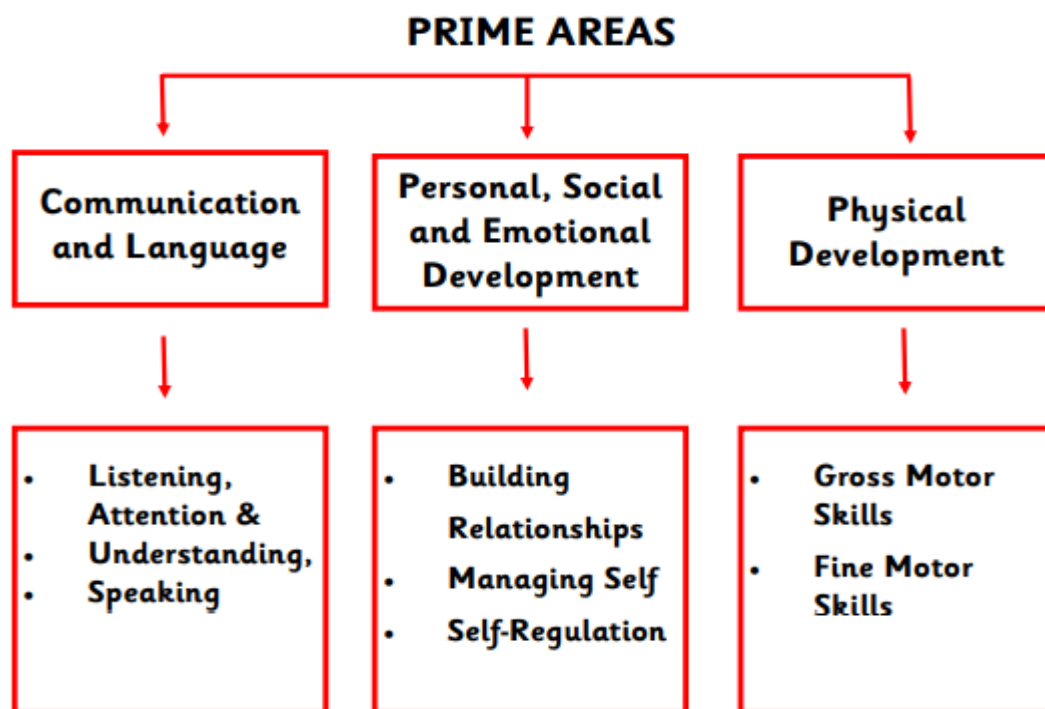
We celebrate the uniqueness of each child, recognising they all learn and develop in different ways, at different rates and bring diverse experiences to our school. We have high expectations for every child, believing that they should be empowered to take ownership of their learning and their environment. We believe that risk and challenge are vital in order for our children to develop critical thinking, resilience, and perseverance. We are committed partnerships with families to provide every possible opportunity for our children to become confident communicators, to be socially competent, to have high levels of well-being, and to develop the necessary physical skills. We nurture children's natural curiosity, joyfulness, and intrinsic creativity as powerful motivators across all areas of learning and development.



The Early Years Foundation curriculum provides the framework of how we structure the setting, the activities and the opportunities we provide as well as how we assess your child's development.

Progress is monitored throughout the year against check points devised using 'Development Matters' document. The class teacher complete ongoing assessments and use these to inform their teaching and provision.

For each area of the curriculum your child will have an 'Early Learning Goal' that they will be working towards achieving by the end of the year. The way in which your child engages with other children, adults and their environment links to the Characteristics of Effective learning.



The EYFS Framework

The Early Years Foundation Stage Framework (EYFS) sets out four guiding principles, which shape practice for teaching in Reception.

1. Every child is a unique child, who is constantly learning and can be resilient, confident and self-assured.
2. Social interaction is key to children's development. Children learn to be strong and independent learners through positive relationships.
3. Children learn and develop well in enabling environments. Providing a safe, secure and stimulating foundation for your child is key to their development. The framework allows for experiences that respond to the child's individual needs, as well as developing a strong partnership between practitioners, parents and/or carers.
4. Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

Our Setting

Continuous provision is how we plan our learning environment. The purpose of continuous provision is "to continue the provision for learning in the absence of an adult". Each and every part of our learning environment has been carefully planned to meet and challenge the development needs of our children. Learning opportunities are carefully planned around the interests of the children so they can lead, take ownership, and become immersed in their learning. We support the children to develop their skills progressively in exciting, fun, and creative ways to achieve the highest standards possible. We also provide 'hooks' or scenarios to support their ideas and to really engage the children in their new learning experiences. As well as our indoor environment our outdoor provision provides varied and exciting experiences. This includes the woodland area and access to a well planned outdoor space which offers the children those experiences only available in the natural world.