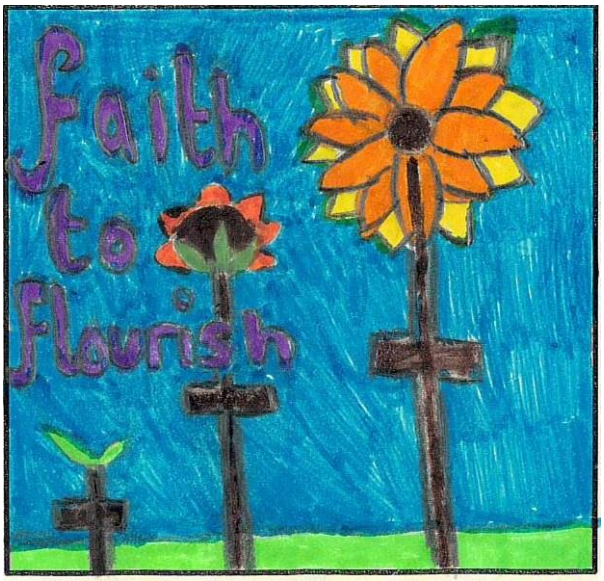
Spiritual, Moral, Social and Cultural Development at



Bishop Monkton CE Primary School

SMSC at Bishop Monkton CE Primary School

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At Bishop Monkton CE Primary, we believe in the importance of developing the whole person and are therefore committed to promoting the spiritual, moral, cultural and social wellbeing of our pupils (DFE, 2013) in order that they may all flourish. We provide children with a nurturing environment, which prepares the individual for later life, and provide them with a moral framework based on both British and Christian values. This document aims to further illustrate the rich, varied and exciting range of opportunities at our school that incorporate aspects of SMSC.

Spiritual development

At Bishop Monkton CE School we understand that spiritual development is key to children learning about themselves and the world around them. Spiritual exploration is part of our curriculum. We recognise that not all children experience spiritual moments in the same way, but we actively promote it by:

- Providing pupils with the opportunity to explore values and beliefs and the way in which these influence people's lives**.** This is achieved through Collective Worship, RE assemblies and sometimes through areas of the curriculum such as History, PSHE and English.
- Give pupils the opportunity to understand and explore their emotions and feelings through PSHE, RE, English, Drama, Music and Dance.
- Encourage children to be reflective, creating space within the curriculum to allow children to notice spiritual moments.
- Uphold an ethos within which all pupils can grow and flourish, respect others, be respected and care for others and the world. This ethos is actively encouraged through the School Council, celebration assemblies, value certificates and Eco-warriors.
- Provide pupils with the opportunity to appreciate the beauty and wonder of the natural environment through exploration in the woodland, whole school walks and school trips.
- Actively include all children, regardless of background and encourage children to respect all individuals. This is achieved through School Council, the Buddy System, RE, PSHE and assemblies on diversity and anti-bullying week as well as a broad curriculum that prepares children for modern day Britain.
- Provide children with an opportunity to actively participate in and promote faith and worship through the worship leader group, church services, collective worship and RE.
- Value pupil questions by being a listening, safe-space for enquiry, promoting independent thought and ideas.
- Encourage children to be independent learners.
- Encourage pupils to access deeper thinking and questioning by asking 'why', 'how' and 'what if'.

Moral development

At Bishop Monkton CE School we:

- Provide a clear code for behaviour which is promoted consistently through all aspects of the school, such as the Behaviour Policy, Golden Rules, Faith to Flourish chart, rewards and consequences.
- Promote equality with regards to gender, religion, ethnic origin, sexual orientation, age, disability, SEN. This is evident in the schools Inclusion policy, Equal Opportunities policy, SEN policies and in our daily practices.
- Educate children through the PSHE curriculum to understand about protected characteristics, and how to be an active citizen in society.
- Provide pupils with opportunities to actively explore moral concepts and values. This is evident throughout the curriculum and wider curriculum: PSHE, RE, History, English, assembly, Drama, School Council, school trips (e.g. to workhouse museum).
- Reward good behaviour, therefore reinforcing positive moral behaviour, through celebration assembly, class reward systems, value certificates and house/conduct points.
- Model positive moral behaviour such as fairness, integrity, respect for everyone, calm resolution of conflict.
- Provide the opportunity for actively 'moral' behaviour through charity events and raising money for those in need.
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Social development

At Bishop Monkton CE School we:

- Provide children with the opportunity to work with people from different backgrounds and develop social skills. For example: working alongside differently-abled young people in Artizan, PE events, drama, group work, French trip, residential trips, serving at governor evenings, working with adults.
- Offer opportunities for children to participate in the local community, for example through contributing to the parish magazine, entertaining the elderly in the village, church services, entering sports competitions, visiting the library.
- Encourage open mindsets and an appreciation of diversity through PSHE, school trips, assemblies, questioning, discussion, school council, worship leaders.
- Give children opportunities to volunteer and contribute to the wider school community through extra-curricular activities, worship leaders, school council, eco-warriors, play leaders, prefects, house captains, class jobs
- Promote a 'democratic' ethos in which all children are encouraged to share their views and ideas and in which all pupils are valued.
- Teach children about British values through the celebration of key events in the British calendar.
- We are part of the Linking Network which provides an opportunity for our children to lenjoy the company of children from different backgrounds.

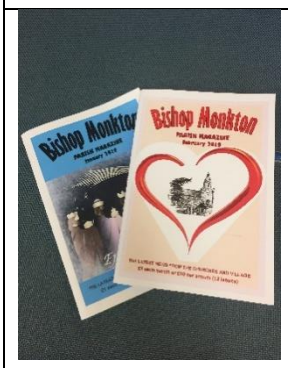
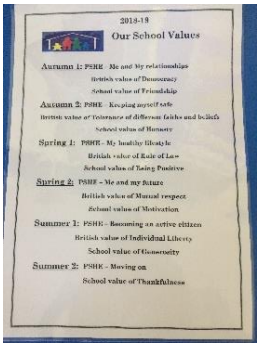
Cultural development

At Bishop Monkton CE School we:

- Provide children with opportunities to explore their own cultural views and value systems through assemblies, RE, French and PSHE.
- Celebrate and actively learn about different cultures through Geography, RE, History, English, Library, Assembly, Art, Dance, Music, celebrating festivals.
- Recognise that we are all unique and have different talents and nurturing this through local events with other schools, G&T workshops, sports competitions, art competitions, poetry competitions.
- Develop partnerships with outside agencies and individuals to extend pupil's cultural awareness - sports groups, dance groups, links with local church.
- Reinforce the school's cultural values through displays and photographs.
- Use IT and the world-wide web to extend partnerships with those from other cultural backgrounds to make real connections that breakdown barriers.
- We are part of the National Linking Network which provides opportunities for the children to explore their identities and how they can live well with everyone.

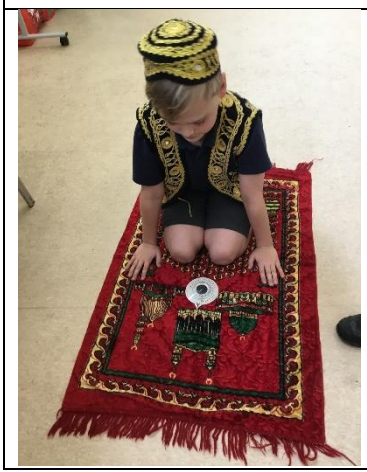
Activity		Sp	M	S	C
	**Links with St John Baptist Church in Bishop Monkton** The school maintains strong links with the local church. The children particularly enjoy Wednesday Worship with Revd. Robb in school, as well as celebrating key Christian festivals in the church calendar.	/	/	/	/
	**Church services** Children, teachers and parents enjoy and contribute to services held at the local church at Harvest, Christmas and Easter. Each class reflects on the religious occasion by performing a song, poem or play. Children are also encouraged to read prayers and bible readings.	/	/	/	/

	**Summer Stalls** Each year the children are given the opportunity to develop their entrepreneurial skills by creating and selling a product at the summer stalls. Through this, they are encouraged to take responsibility for themselves, make decisions and take part in the wider community of the school.		/	/	/
	**Learning outside the classroom** Every year the curriculum is enriched through learning opportunities outside of the classroom. This has provided many rich and diverse social and cultural experiences such as: taking part in a story time presented in three languages, visiting Eden Camp to imagine life in WW2 and meeting a Hindu visitor to understand her cultural and religious beliefs.		/	/	/
	**Sports events** Sport is an important part of school life at Bishop Monkton. Children are given many varied opportunities to take part in intra and inter school sports events. Through sport we promote team work, school values and a caring attitude. Sports events also enable us to build links with local primary and secondary schools.		/	/	/
	**School choir visits** Children are eager to join the choir and take part in performances for both school events and events in the local community, such as Fountains Abbey Arts Festival or Rural Ripon Carol Concert. They have really gone from strength to strength and it is a pleasure to hear them perform.	/	/	/	/

	**Residential visits** All children are encouraged to take part in residential visits and are offered a number of residential opportunities. In year 3 and 4 children enjoy a two night stay at Robinwood Activity Centre, in year 5 children are able to take part in a visit to France and a full week residential at East Barnby takes place in year six. As a school we really value residential visits and feel that they are an unmissable opportunity for children to build on social, cultural and moral skills.		/	/	/
	**Parish newsletter** This year, it has been a pleasure to be invited to contribute an article once every month to the local parish newsletter. This provides each class with a great opportunity to share their experiences with the community.	/	/	/	/
	**British and school values** The school's British and Christian values are an important aspect of life at Bishop Monkton. Children are taught values of respect, honesty and integrity through Collective Worship and PSHE. A new value is introduced each half-term and during this time children who display this value through their behaviour and attitude are awarded a special 'value certificate'.	/	/	/	
	**Reflection walls – children's input** Each classroom has a reflection wall for bible verses, values and prayers. Children are given the opportunity to contribute to the reflection area of their classroom.	/	/	/	/
	**Prayers written by children** Each class says a prayer at lunch time and the end of the day. Many of these prayers have been written and created by the children themselves and the children enjoy reading these out. Our school prayer, said communally, was written by a joint group of worship leaders.	/	/	/	/

	**Worship leaders** Worship leaders are selected from KS1 and KS2, planning and leading collective worship on a weekly basis. They also help to monitor and evaluate collective worship, help to lead the actions to worship songs, contribute to reflection walls, write prayers and take part in regular worship meetings.	/	/	/	/
	**Charity events** As a school, we take part in many charity events throughout the year such as Comic Relief and Children in Need. Children are also encouraged to take part in giving to those in need through events such as harvest, the shoe box appeal, Operation Orphan charity bag collections and Ripon foodbank. When asked by Ripon Rotary Club for help, the children responded and raised enough money for an Aquabox.	/	/	/	/
	**Play leaders** Children in year 5 and 6 are encouraged to take an active and responsible role in the school by being play leaders. This involves organising games at play time and ensuring that play time equipment is looked after.		/	/	
	**Transition days** Children in year 6 are supported in their transition to secondary school through transition days. Strong links are maintained with local secondary schools through these days throughout the year to ensure a smooth transition to secondary school. We also ensure smooth transition from class to class.		/	/	/
	**Themed days e.g. Maths** At Bishop Monkton we aim to offer a rich and varied curriculum. Themed days, such as Fairtrade Day and Mega Maths Day, enable the children to learn in creative and collaborative ways and to share their learning with children of other year groups and with parents.	/	/	/	/

	**Eco Action Squad** Children learn to care for the environment and are given roles and responsibilities within the school. They support the teacher to deliver assemblies on Climate change, uphold our Fairachiever award – the top Fairtrade Award- and help the pupils understand what they can do to combat climate change.		/	/	/
	**School productions** Drama and music provide a great opportunity for children to develop their confidence, teamwork skills and creativity. Every year children take part in a school production in front of an audience, to grow in confidence and public performance.	/	/	/	/
	**School council – discussion, democracy and debate** Each year all children are encouraged to create a manifesto stating why they should be nominated to represent the class on the school council. Children then vote for two year group representatives. The school council meet on a regular basis to discuss issues and make positive changes around school.		/	/	/
	**Trip to Courthouse Museum - debate** Children in KS2 recently visited the Courthouse Museum in Ripon where they were able to take in a court house role play. Last year Julian Smith, our local MP debated with our Ambassador Group the merits for and against the selection system for the grammar school.		/	/	/
	**Celebration Assembly** At Bishop Monkton children's achievements both in and outside of school are valued during our weekly celebration assemblies. This is a great opportunity for parents, teachers and pupils to join together in celebrating one another's successes.	/	/	/	/

	**Buddys** Each year the new reception children are assigned a buddy, who looks after them at play times and lunch times and makes sure they feel happy and confident around school.		/	/	
	**Cluster Partnerships** Upper KS2 children have the opportunity to represent their school as wellbeing – warriors/ambassadors that meet together to discuss important issues. Joint projects with schools in the locality have included a community project to reduce the use of plastic, working with NHS CCG on children's mental health and debating with a local MP.	/	/	/	/
	**Working with organisations** Year 6 have worked with Artizan International to create mosaics for the school's 'Garden of Sanctuary'. They worked closely with adults with different learning needs to create their designs, and learnt about the work of Artizan in the UK and around the world. As a token of appreciation, the children organised and ran a charity bake sale to raise valuable funds for the charity.	/	/	/	/
	**Cultural RE day** Yesmien Bagh Ali from Amaali Cultural Workshops came to school and led an assembly and a series of workshops for the classes. She focused on raising awareness of her Pakistani heritage and sharing an appreciation of her culture. The children were able to make chapatis, dress up in traditional Indian clothing as well as learn to write in Arabic and have a go at Bollywood dancing.	/	/	/	/

	**LInking Network** We are part of the National Linking Network. We actively link with a school in Bradford. This gives the children opportunities to explore their own identity, understand others who are different to them and look at how we can live well together, treating everyone with respect, fairness and fun.	/	/	/	/
	**School of Sanctuary** We began our journey towards being a School of Sanctuary two years ago. We have worked with the Ripon City of Sanctuary Team e.g., fundraising, clothes and equipment collections, supporting community services at the Cathedral, checking our policies reflect our intention to be inclusive to all and delivering regular assemblies to develop the children's understanding of and empathy for refugees. This summer we have created a garden of Sanctuary which will provide a safe, beautiful place to be and/or reflect.	/	/	/	/