Spiritual, Moral, Social and Cultural development at

Bishop Monkton CE Primary School

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At Bishop Monkton CE Primary we believe in the importance of developing the whole person and are therefore committed to promoting the spiritual, moral, cultural and social wellbeing of our pupils (DFE, 2013). We provide children with a nurturing environment which prepares the individual for later life and provide them with a moral framework based on both British and Christian values. This document aims to further illustrate the rich, varied and exciting range of opportunities at our school that incorporate aspects of SMSC.

Spiritual development

At Bishop Monkton CE School we:

- Provide pupils with the opportunity to explore values and beliefs and the way in which these impact on people's lives**.** This is achieved through Collective Worship, RE assemblies and sometimes through areas of the curriculum e.g. history, PSHCE and literacy.
- Give pupils the opportunity to understand and explore emotions and feelings through PSHCE, RE, P4C, Literacy, Drama, Music and Dance.
- Uphold an ethos within which all pupils can grow and flourish, respect others, be respected and care for others and the world. This ethos is actively encouraged through the School Council, celebration assemblies, value certificates and Green Bugs.
- Provide pupils with the opportunity to appreciate the beauty and wonder of the natural environment through activities such as Greenbugs and school trips.
- Actively include all children, regardless of background and encourage children to respect all individuals. This is achieved through School Council, the Buddy System, RE, PSHCE, P4C and assemblies on Diversity and Anti-bullying week.
- Provide children with an opportunity to actively participate in and promote faith and worship through the worship leader group, church services, collective worship and RE.
- Value pupil questions and promote independent thought and ideas .
- Encourage children to be independent learners .
- Encourage pupils to access deeper thinking and questioning by asking 'why', 'how' and 'what if'.

Moral development

At Bishop Monkton CE School we:

- Provide a clear code for behaviour which is promoted consistently through all aspects of the school, such as the Behaviour Policy, Golden Rules, peg chart system, rewards and consequences.
- Promote equality with regards to gender, religion, ethnic origin, sexual orientation, age, disability, SEN. This is evident in the schools Inclusion policy, Equal Opportunities policy, SEN policies and in our daily practices.

- Provide pupils with opportunities to actively explore moral concepts and values. This is evident throughout the curriculum and wider curriculum: PSHCE, P4C, RE, History, Literacy, assembly, Drama, School Council, school trips (e.g. to workhouse museum).
- Reward good behaviour, therefore reinforcing positive moral behaviour, through celebration assembly, class reward systems, value certificates and house points.
- Model positive moral behaviour such as fairness, integrity, respect for everyone, calm resolution of conflict.
- Provide the opportunity for actively 'moral' behaviour through charity events and raising money for those in need.

Social development

At Bishop Monkton CE School we:

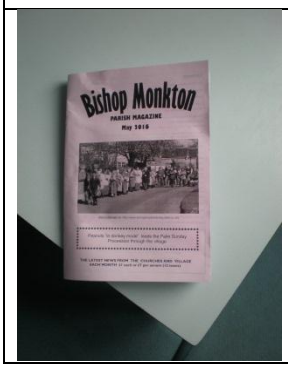
- Provide children with the opportunity to work with people from different backgrounds and develop social skills. For example: PE events, drama, group work, French trip, residential trips, serving at governor evenings, working with adults.
- Offer opportunities for children to participate in the local community, for example through contributing to the parish magazine, entertaining the elderly in the village, church services, entering sports competitions, visiting the library.
- Encourage open mindsets and an appreciation of diversity through P4C, PSHCE, school trips, assemblies, questioning, discussion, school council, worship leaders.
- Give children opportunities to volunteer and contribute to the wider school community through extra-curricular activities, worship leaders, school council, green bugs, play leaders, prefects, house captains, class jobs
- Promote a 'democratic' ethos in which all children are encouraged to share their views and ideas and in which all pupils are valued.
- Teach children about British values through the celebration of key events in the British calendar.

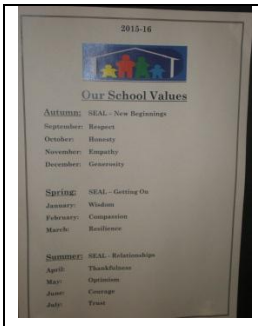
Cultural development

At Bishop Monkton CE School we:

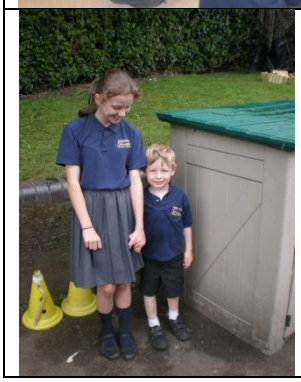
- Provide children with opportunities to explore their own cultural views and value systems through assemblies, RE, French and P4C.
- Celebrate and actively learn about different cultures through Geography, RE, History, Literacy, Library, Assembly, Art, Dance, Music, celebrating festivals.
- Recognise that we are all unique and have different talents and nurturing this through local events with other schools, G&T workshops, sports competitions, art competitions, poetry competitions.
- Develop partnerships with outside agencies and individuals to extend pupil's cultural awareness sports groups, dance groups, links with local church.
- Reinforce the school's cultural values through displays and photographs.
- Use ICT and the world-wide web to extend partnerships with those from other cultural backgrounds.

Activity		Sp	M	S	C
	**Links with St John Baptist Church in Bishop Monkton** The school maintains strong links with the local church. The children are always really excited when Revd Jonathan leads an assembly. They particularly enjoy the Christingle service held at school each year.	/	/	/	/
	**Church services** Children, teachers and parents enjoy and contribute to services held at the local church at Harvest, Christmas and Easter. Each class reflects on the religious occasion by performing a song, poem or play. Children are also encouraged to read prayers and bible readings.	/	/	/	/
	**Summer Stalls** Each year the children are given the opportunity to develop their entrepreneurial skills by creating and selling a product at the summer stalls. Through this, they are encouraged to take responsibility for themselves, make decisions and take part in the wider community of the school.		/	/	/
	**Governor open evening** Children are encouraged to be involved in the wider community of the school by taking part in open evenings. This is an opportunity for children to showcase their talent, for example through gymnastics displays, and to present their learning to the adults that visit the school during open evening. This develops team work skills and an understanding of the wider outreach of the school.		/	/	/
	**Story evening** This year we hosted a 'Super story night' at school. Pupils, parents and siblings were invited into school in the evening for a bedtime story and hot chocolate. All present were encouraged to take part by listening to stories read by both children and adults and to engage in a range of book based activities. This was a great way of developing social skills in a safe environment.		/	/	

	**Visits to Ripon Library for KS2** Every year children in KS2 are given the opportunity to visit Ripon Community Library once a week for a term. This has provided many rich and diverse social and cultural opportunities such as: taking part in a story time presented in three languages, visiting community stalls set up at the library and learning to use the library services independently.		/	/	/
	**Sports events** Sport is an important part of school life at Bishop Monkton. Children are given many and varied opportunities to take part in intra and inter school sports events. Through sport we promote team work, school values and a caring attitude. Sports events also enable us to build links with local primary and secondary schools.		/	/	/
	**School choir visits** Children are eager to join the choir and take part in performances both for school events and events in the local community. They have really gone from strength to strength and it is a pleasure to hear them perform.	/	/	/	/
	**Residential visits** All children are encouraged to take part in residential visits and are offered a number of residential opportunities. In year 3 and 4 children enjoy a two night stay at Robinwood Activity Centre, in year 5 children are able to take part in a visit to France and a full week residential at East Barnby takes place in year six. As a school we really value residential visits and feel that they are an unmissable opportunity for children to build on social, cultural and moral skills.		/	/	/
	**Parish newsletter** This year, it has been a pleasure to be invited to contribute an article once every month to the local parish newsletter. This provides each class with a great opportunity to share their experiences with the community.	/	/	/	/

	**Monthly values and value certificates** The school's christian values are an important aspect of life at Bishop Monkton. Children are taught values of respect, honesty and integrity through assemblies and circle time. A new value is introduced each month and during this month children who display this value through their behaviour and attitude are awarded a very special 'value certificate'.	/	/	/	
	**Reflection walls – children's input** Each classroom has a reflection wall for bible verses, values and prayers. Children are given the opportunity to contribute to the reflection area of their classroom.	/	/	/	/
	**Prayers written by children** Each class says a prayer at lunch time and the end of the day. Many of these prayers have been written and created by the children themselves and the children enjoy reading these out. Our school prayer , said communally, was written by a joint group of worship leaders.	/	/	/	/
	**Worship leaders** Worship leaders are selected from KS1 and KS2 and are given a variety of opportunities through the year to be involved with worship in the school. For example: leading the actions to songs in assembly, planning and leading assemblies, contributing to the worship log, contributing to reflection walls, writing prayers and taking part in regular worship meetings.	/	/	/	/
 	**National charity days** As a school, we take part in many charity events throughout the year. Children are also encouraged to take part in giving to those in need through events such as harvest, the shoe box appeal . Operation Orphan and charity bag collections.		/	/	/

	**Play leaders** Children in year 5 and 6 are encouraged to take an active and responsible role in the school by being play leaders. This involves organising games at play time and ensuring that play time equipment is looked after.		/	/	
	Transition days Children in year 6 are supported in their transition to secondary school through transition days. Strong links are maintained with local secondary schools through these days throughout the year to ensure a smooth transition to secondary school. We also provide a 'moving up morning' for the rest of the school in which children are able to meet their new class teachers.		/	/	/
	**Themed days e.g. Maths** At Bishop Monkton we aim to offer a rich and varied curriculum. Themed days, such as Fairtrade Day and Mega Maths Day, enable the children to learn in creative and collaborative ways and to share their learning with children of other year groups and with parents.		/	/	/
	**Green bugs** Our school is kept clean, tidy and green by our Green Bugs team. Children in Green Bugs learn to care for the environment and are given roles and responsibilities within the school.		/	/	/
	**School productions** Drama and music provide a great opportunity for children to develop their confidence, team work skills and creativity. This year not only have we enjoyed a year 5/6 production, but we were also thrilled to host a year 3/4 production as well as the traditional re-telling of the nativity story by children in KS1.	/	/	/	/
	**School council – discussion, democracy and debate** Each year all children are encouraged to create a manifesto stating why they should be nominated to represent the class on the school council. Children then vote for two year group representatives. The school council meet on a regular basis to discuss issues and make positive changes around school.		/	/	/

	**Philosophy for Children – discussion and debate** Children enjoy taking part in P4C sessions where they are encouraged to respond to thought provoking material, generate big questions and discuss a range of topics. P4C sessions teach children how to think on a deeper level, ask questions, express their opinions, respect one another's' ideas and respond to one another through discussion.	/	/	/	/
	**Trip to Courthouse Museum - debate** Children in KS2 recently visited the Courthouse Museum in Ripon where they were able to take in a court house role play. Last year Julian Smith, our local MP debated with our Ambassador Group the merits for and against the selection system for the grammar school.		/	/	/
	**Celebration Assembly** At Bishop Monkton children's achievements both in and outside of school are valued during our weekly celebration assemblies. This is a great opportunity for parents, teachers and pupils to join together in celebrating one another's successes.	/	/	/	/
	**Buddys** Each year the new reception children are assigned a buddy, who looks after them at play times and lunch times and makes sure they feel happy and confident around school.		/	/	

Department for Education. (2013) **The National Curriculum in England: key stages 1 and 2 framework document.** London: DFE



Team work!



Debate with MP