





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,199.07
Total amount allocated for 2021/22	£16,890.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14,355.33
Total amount allocated for 2022/23	£16,890.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 27,089.07

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**No** – *due to the pools having no availability for additional lessons.*

	Other local pools are closed due to re-build or shortened timetables.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £ 27,089.07		**Date Updated:** 31/7/2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10% (£2,020.00)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils are provided with a range of opportunities to be physically active and understand how physical activity can help them to adopt a healthy and active lifestyle.				
Take part in walk to school week and the London Mini Marathon of completing a mile	To do an assembly about taking part in this Guinness World record attempt.	£1,560.00	They were excited to taking part in such an event. Pride in having an opportunity to be part of a national event. Great for the whole school mental health.	To take part each year- challenge further for each class to complete 25 of the miles prior to the Guinness World Record attempt. Complete the last mile as a whole school.
Use of the Woodland area for lessons	Each class to be allocated a time slots to use for lessons.		Outdoor learning impact being the fresh air, physically active.	2 teachers to complete forest schools training to ensure that we use the woodland area effectively
Regular PE/PA/SS assemblies to promote the importance of physical activity and how it impacts on the cognitive function of the brain including retention and recall. Improves learning behaviours such as concentration levels and focus. Supporting pupils to develop better self-belief and self-image. Contributes to the whole child development. BEING ACTIVE IS THE KEY – ACTIVE CHILDREN ACHIEVE MORE. Being physically active	Each week Sport is talked about in assemblies. All pupils are encouraged to bring in certificates/trophies/badges etc., that they are achieved from taking part in out of school sport, to be celebrated. For PE/SS/PA to be a allocated time in staff meetings so sports coordinator can ensure that they are drip feeding staff all the time about the importance of PE/SS/PA and all the science around it.	£450.00	Each pupil has the opportunity to celebrate their out of school achievements of which relate to sporting activity:- gymnastics, Tae-Kwando, Karate, horse riding dance etc., and to receive acknowledgement from their peers and the school community in their success. All pupils that represent school are acknowledged for taking	To continue to celebrate the success of pupils out of school achievements and inter and intra school sporting events. To celebrate further by having an awards evening. To ensure that the culture of physical activity is embedded into school life for all pupils. Introduce

has a huge impact on the cognitive function of the brain including retention and recall. Improves learning behaviours such as concentration levels and focus and supports pupils to develop better self belief and self image. .			part.	more brain brakes more active lessons etc.,
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23% (£4,555.93)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for all staff in Gymnastics (REAL PE)	All staff to be trained in REAL PE Gymnastics (2 x training sessions).	£845.00	All staff had REAL PE Gymnastics training and how to use the planning tool on the REAL PE website.	Afterschool clubs and to competently teach gymnastics across the school and to enter competitions/perform
Buying into a recommended PE planning tool Complete PE for planning the curriculum and assessment.	AC and DR attend zoom meetings to discuss the opportunities of buying into a planning tool to ensure the smooth running of PE with all lessons.	£1,465.00	All staff to have access to the complete PE plans to ensure that they can become competent and confident teachers of PE across the school	To hold a staff meeting in the Autumn Term to unveil the new planning tool with assessments to all staff. Staff meeting to be held in the Spring Term regarding PE and delivery. PE Coordinator to observe all classess
Sports coordinator to complete the Level 5 Primary School PE Specialism course.	AC to attend 5 days over a period of 4 months to enrich their knowledge and deeper understanding about the importance of PESSPA across the school. To complete all the assessments prior to hand in date	£2,136.50	PE specialist in the school to ensure that PESSPA is at the heart of all what we do at Bishop Monkton. To ensure that wellbeing and health is at the forefront of all that we do.AC passed course 2023.	DR to enroll onto Level5 Primary School PE Specialism Course.
To produce an active/creative balanced sporting programme that engages all pupils from all age groups,	To ensure that the sporting calendar is broad and inclusive and provides all children of all abilities opportunities to		Whole school community have advance notice of when sporting activities are taking place to ensure	To ensure that the sporting calendar is available in the Autumn Term 2023 and sent out to the

	take part in sporting activity.		that teachers plan for this when planning lessons.	whole school community.
To develop a Nursery Sports Morning to engage the younger members of the school with fun, engaging, age appropriate activities.	Talk to Nursey Lead practitioner about the content of the sports morning and running of the sports morning. To ensure that the planning is accessible/adaptable for the development age of the children aged between 2 and 5. To purchase any equipment/stickers/medals to ensure that nursery children feel successful.	£38.45	Nursery children are exposed to early competition and physical activity in a fun way. To have the Y6 pupils run the different activities so nursery children can develop friendships with school aged children.	To ensure that Nursery sports morning is in the sporting calendar each year.
Apply for School Games Mark – continue to aim for GOLD	To look at the criteria for reaching the GOLD School Games Mark and ensure that as a school we are providing all that is necessary to obtain the GOLD mark.		Celebrated as a whole school. Logo to go on School Letterhead	To develop the School Games Mark to always aim for GOLD
Ensure that PE/SS/PA is celebrated in school	In Celebration assembly each week, pupils are encouraged to bring in awards/trophies/certificates they have obtained in their out of school pursuits. Any sporting activity that is carried out in the school day is celebrated and pupils stand up to be acknowledged by the whole school community. Any PE/SS/PA is celebrated on the school Sport achievement board. All sporting activities to be put on school website/Facebook page.		Pupils are celebrated for their out of school achievements however big or small. Continue to celebrate all sporting achievements in celebration assembly/school website/Facebook page.	Sporting activities in the running order for celebration assemblies each week. Website and Facebook page updated regularly with any sporting activities.
PE Homework given out termly as indicated by parents/carers	To send out each half term a PE homework sheet to all pupils in the school. If the pupils return the sheet their name goes into the draw and at the end of the school year a prize is given to the pupil who gets their named pulled out.	£83.96	Reminders via text and Facebook to complete the PE homework. Pupils that are not necessarily sporty are completing the PE homework each half term and sending in photos etc., of them completing it.	To raise the profile of the PE homework. To talk about it in pupils classes prior to the homework being sent out.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	42% (£8,514.45)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD opportunities for all staff to ensure they are confident and competent to deliver high quality and the quality of teaching lessons is good or outstanding.	Gymnastics Real PE. To ensure that sports coordinator is on the lookout for CPD to offer staff throughout the year. Develop the confidence of all staff in teaching PE, to ensure the children have a much more exhilarating experience of PE	Already accounted for in Key indicator 2	.School Staff are better equipped and feel more confident to teach PE in school. Most pupils are engaged, motivated and demonstrate a high level of understanding and skill and take some lead in high quality PE lessons. Behaviour is overall good across all PE lessons and pupils make decisions that challenge and inspire them even further.	Use wells partnership to deliver lunchtime training to all lunchtime staff so they are engaged in lunchtimes. Use of wells partnership to deliver leadership/officiating courses to Y5/6 pupils once up and running in October 2023.
Encourage all staff to be appropriately dressed for PE with PE rules that apply to them as well as the pupils that they are correctly dressed for PE.	To buy sports clothes for all staff to wear during PE lessons. This will need to be looked into and bought.	£13.61		
Coaches must deliver the school PE curriculum and to increasingly involve teaching staff supporting lessons to increase their confidence in delivery of the subject. The PE curriculum is diverse, providing pupils with confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to develop their leadership, coaching and officiating skills. All pupils will receive two hours or more of timetabled high quality PE	To monitor the use of PE schemes bought into and whole school PE coverage.	£8,500.85	Teaching of PE across the school is of good quality. Sports coach used to teach dance across the whole school and a sports coach used to teach1 hour of PE to pupils to be observed and supported by school staff.	To observe PE lessons across the school to enable an exact picture of PE to be developed and to understand if further support and training is necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23% (£4,456.46)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All pupils are able to access a broad offer of school sport activities (as participants or organisers). Pupils at the school represent the school and are part of community clubs that the school has links with. Sports Crew to be the voice of pupils in the school to indicate termly which/what went well or could be improved. A good range of traditional, new and alternative sporting activities are offered within the school PE curriculum. Coaches are deployed effectively to support and provide high quality sports coaching. To support the competition and school sports programme. Coaches are qualified to deliver in primary schools and national curriculum targets are met.	To sign up to the wells partnership to ensure that a broad range of sport and sporting activities (Quidditch, tennis) are attended by pupils from across the whole school age range. To provide opportunities for ALL pupils including SEND, the least confident and least active. To meet at least once a half term to discuss matters that are important to the sports crew members. To give them a voice. Playtime equipment and stock for PE purchased To take part in events such as Panathlon, mini marathon, tennis and Quidditch. To ensure that the intra competition is accessed for all pupils across the whole school range including nursery.	£1,400.00 £1,283.55 £1,772.91	School provides a varied and inclusive school sport and physical activity offer as an extension of the 2 hours of PE as recommended. All pupils can access a broad offer of school sport activities as participants or leaders roles. Some pupils chose to video the Quidditch instead of participating and taking photos of the Cross Country event. Some pupils like to have a familiar adult with them when taking part. Most pupils at the school have represented the school and are part of community clubs that the school links with (BM tennis club, All stars cricket). Finding activities locally, has resulted in more pupils engaging in activities and sports outside of school (Brownlee triathlon resulted in pupils enrolling in the Ripon tri club) We have continued to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. Pupil's achievements are celebrated	To raise the profile of PE with a rich curriculum that will engage and encourage participation from all pupils and staff. To develop the sports leaders programme to ensure that they are the voice of the pupils across the whole school. To encourage the sports leaders to take a more active role at lunchtimes and break times. To ensure that the PE coordinator attends regular meetings with the SGO to further develop their knowledge and understanding of the curriculum of PESSPA.

			and shared with parents/carers – celebration assembly.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2% (£466.88)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Most pupils to take participate in competitive sport at different levels of engagement – engage, develop and compete. To buy equipment to ensure that we can deliver lessons with the appropriate and correct equipment. Coaches in school to plan and deliver a comprehensive Intra school programme of competition between the different houses in the school. To include personal bests – athletic baseline/end assessments linked to sports England Virtual competitions to engage and stimulate competition Continue with the Wells partnership to	To develop and inclusive competition of intra and inter sports across the whole school. To provide all pupils with a wide range of competitive opportunities through personal bests. Competitive sport fixtures are played at all levels to cater for the different needs of pupils, providing safe, challenging and healthy competition. To develop a programme of preparation for pupils to be competition ready throughout the school,. To develop a community sport board which identifies clear pathways and links to local opportunities.	£227.00 £240.49	Providing a challenge for some pupils to enable them to feel successful, encouraging them to take part even if they feel they cannot and building their resilience. (Panathlon, Cross Country) During this school year all KS2 pupils have participated in all the intra competitions – taking part in Y3/4 competitions and Y5/6. This has helped engage the younger pupils not participating with the older pupils. It gave an opportunity for the Y3/4 pupils to SHINE!. Within KS1 we have provided a couple of intra competitions that have been adapted for them to take part. All intra competitions points add to the overall sports cup at the end of the	To provide more inclusive sports for SEND and least active pupils. To ensure that pupils are selected for the correct type of competition i.e. engage, develop or compete. To introduce more intra competition for KS1 pupils to develop their love of taking part and building their resilience and self-image and self-belief from a young age. To celebrate sport through a termly newsletter highlighting the PESSPA that has taken part each term.

ensure that we are using the opportunities/skills and resources that this offers. To ensure the PE coordinator attends regular meetings with Wells partnership to develop close links with other local primary schools that are similar in size and larger.			school year. Pupils achievements are celebrated and shared via the school website, Facebook and celebration assemblies.	

Balance carried forward for 2023-2024 of £7,085.35

Signed off by	
Head Teacher:	***Sally A. Cowling***
Date:	31.07.23
Subject Leader:	Mrs A Coupland
Date:	31/7/2023
Governor:	
Date:	31/07/2023